Variable Description 1999	Item Administered in Previous Surveys						
	1996	1995	1993	1993	1991		
	PFI/CI ¹	ECPP ¹	SR ²	SS&D ³	ECE ⁴		
Demographic Characteristics							
Month of birth	V	V	√	V	V		
Year of birth	√	V	√	√	√		
Child's age	√	V	√	√	√		
Child's race	√	V	√	√	√		
Child's sex	V	V	√	√	V		
Child is Hispanic or mixed race	V						
Child is of Hispanic origin	√	V	√	√	V		
Child's birth country	V						
Age when child moved to U.S.							
Language child speaks most at home	V	V					
Mother's age	V	V					
Father's age	√	V					
Other household members' age	√	√					
Other household members' sex	√	√					
Other household members' relationship to child	V	V	√		V		
Mother's specific relationship to child	V	V	√				
Father's specific relationship to child	√	√	V				
Current School Status							
Child enrolled in school	V	√		√	V		
Child schooled at home	V	√	V	V	V		
Child schooled at home instead of at school							
Child getting all or some instruction from home							
Hours each week child goes to school for instruction							
Grade or year child attending	V	V	√	V	V		
Grade or year equivalent if child was attending	√	√	V	V	√		
Center-Based Program Participation							
Child attended kindergarten before		V	V				
Child attended home school kindergarten							
Child ever attended Head Start			V		V		
Child ever attended nursery school			V		V		
Home school nursery, prekindergarten, preschool							

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Home Schooling			
Home school- for religious reasons	√		
Home school- for better education	√		
Home school- object to what schools teach	√		
Home school- poor learning environment			

Variable Description	Item Administered in Previous Surveys						
	1996	1995	1993	1993	1991		
1999	PFI/CI ¹	ECPP ²	SR ³	SS&D ⁴	ECE ⁵		
Home school- no challenge for child at school	√						
Home school- can't afford private school	√						
Home school- couldn't get into desired school	√						
Home school- child has temporary illness	V						
Home school- child has special need/disability							
Home school- parent's career	√						
Home school- child not old enough for grade school	√						
Home school- student behavioral problems	$\sqrt{}$						
Home school- to develop character/morality	$\sqrt{}$						
Home school- problem with public/private school	$\sqrt{}$						
Home school- other family reasons	$\sqrt{}$						
Home school- transportation/distance/convenience	$\sqrt{}$						
Home school- other reasons	$\sqrt{}$						
Public school support- offer detailed curriculum							
Public school support- offer book materials							
Public school support- offer place with info parents							
Pub school support- web site home sch parents							
Pub school support- place home school kids meet							
Pub school support- web site for home sch students							
Pub school support- chance child participate sports							
Used public school support curricula							
Used public school support books or materials							
Used public school support place for parents							
Used public school support web site for parents							
Used public school support place for students							
Used public school support web site for students							
Used public school support participation in sports							
Public school offers child chance attend certain class							
Any of child's home instruction by public teacher							
School Characteristics							
School Characteristics	1	ı	1	1	1		
Child attends public or private school	√ 	√ 1	<u> </u>	√ 1	V		
School assigned or chosen	√	√	√	√			
School in assigned school district	1		1	,	1		
Child attends church-related school	√ 	√ /	√	√	√		
Child attends Catholic school	V	V					

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Lowest grade taught at child's school	V		$\sqrt{}$	
Highest grade taught at child's school	$\sqrt{}$		\checkmark	
Number of students at child's school			\checkmark	
Number of students in child's grade	√		\checkmark	
Child 1 goes to same school as Child 2	√			

Variable Description	Item Administered in Previous Surveys						
	1996	1995	1993	1993	1991		
1999	PFI/CI ¹	ECPP ²	SR ³	SS&D ⁴	ECE ⁵		
Emerging Literacy and Numeracy							
Child identifies colors red, yellow, blue, green			V				
Child recognizes letters			V				
How high child counts			V				
Child writes his or her first name			V				
Child reads story books		V	V				
Child actually reads the words			√				
Child ever looks at story book and pretends to read			√				
When pretend to read, sounds like connected story			$\sqrt{}$				
Early Childhood Care and Programs							
Receives care from a relative		V			√		
Number of other relative care arrangements		V					
Relative who cares for child		√					
Location of relative care		V			√		
Relative care schedule at least once each week		√					
Days per week receives relative care		V					
Hours per week receives relative care		$\sqrt{}$			√		
Number of children cared for by relative		\checkmark					
Number of adults giving relative care		$\sqrt{}$					
Any fee charged by relative for child care		$\sqrt{}$					
Amount household pays relative for child care		$\sqrt{}$					
Unit of time relative care cost		V					
Cost of relative care child only or other children		√					
Number of children this amount covers		√					
Receives care from a nonrelative		√			√		
Number of other nonrelative care arrangements		√					
Location of nonrelative care		√			√		
Nonrelative care at least once per week		$\sqrt{}$					

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Days per week receives nonrelative care	√			
Hours per week receives nonrelative care	$\sqrt{}$		$\sqrt{}$	
Number of children cared for by nonrelative	$\sqrt{}$			
Number of adults giving nonrelative care	$\sqrt{}$			
Any fee charged by nonrelative for child care	$\sqrt{}$			
Amount for nonrelative care	$\sqrt{}$			
Unit of time nonrelative cost	$\sqrt{}$			
Cost of nonrelative for child only or other children				
Number of children amount covers	$\sqrt{}$			

Variable Description	Item Administered in Previous Surveys						
·	1996	1995	1993	1993	1991		
1999	PFI/CI ¹	ECPP ²	SR ³	SS&D ⁴	ECE ⁵		
Child attending Head Start	V	V	$\sqrt{}$		V		
Location of Head Start program		V			V		
Head Start located at workplace		√					
Head Start regular schedule- at least once per week		√					
Days per week attends Head Start		√	$\sqrt{}$		$\sqrt{}$		
Hours per week attends Head Start	$\sqrt{}$	√	$\sqrt{}$		$\sqrt{}$		
Number of children in same group at Head Start		$\sqrt{}$	\checkmark		$\sqrt{}$		
Number of adults in same group at Head Start		√	$\sqrt{}$		√		
Any fee for Head Start program		√					
Amount household pays for Head Start		√					
Unit of time for Head Start cost		√					
Cost for Head Start child only or include other kids		√					
Number of children amount covers		√					
Attends centered-based program	√	V			√		
More center-based arrangements	√	V			√		
Program where child spends the most time	V				V		
Location/center-based program		√					
Program located at workplace		√					
Program regular schedule at least once per week		√					
Days per week attends center-based program		√	√		√		
Hours per week attends center-based program		√	√		√		
Number of children in same group at program		√	√		√		
Number of adults in same group at program		√	√		√		
Fee for center-based program		√					
Amount for center-based program		√					
Unit/time program cost		√					
Cost for child only or other children in household		√					
Number of children amount covers		√					
Training & Support for Families of Preschoolers							
Attended support group for parents	V						
Attended parenting class	V						
Gone to family support center	√						
Had more than one home visit	√						

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Variable Description	Item Administered in Previous Surveys						
1999	1996	1995	1993	1993	1991		
	PFI/CI ¹	ECPP ²	SR ³	SS&D ⁴	ECE ⁵		
Parent Satisfaction with School							
Parent is satisfied with school				V			
Parent is satisfied with teachers				V			
Parent is satisfied with academic standards				V			
Parent is satisfied with order and discipline				V			
Student Academic Performance and Behavior							
Child's grades across all subjects	V						
Rating of child's school work	V	√	V	V	√		
Teacher contacted family regarding behavior	√	√		V	√		
Teacher contacted household re school work	√	V		√	√		
Child has repeated a grade	√	V	V	V			
Grade child repeated	√	V	√				
Child ever suspended or expelled from school	√		•	V			
Child had in school suspension	√						
Child was expelled from school	√						
Suspension in-school or out-of-school							
Family/School Involvement & School Practices							
Household adult attended general school meeting	V			V			
Adult who attended general school meeting	√						
Household adult attended meeting with teacher	√				√		
Adult who attended teacher meeting	√						
Household adult attended class event	√			V			
Adult who attended class event	V						
Household adult volunteered at school	V			V			
Adult who volunteered at school	√						
School had general meeting this school year	√						
School had teacher meeting	√						
How often went to school meetings/events	√						
School tells family how child is doing	√						
School helps family understand child development	√						
School tells about chances to volunteer	√						
School advises about home learning	√						
School gives info about community services	√						

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School puts parents on committees	$\sqrt{}$			
Before/After School Care and Activities				
Relative care before or after school		V		
Number of hours with relative care before school				

Variable Description	Item Administered in Previous Surveys							
	1996	1995	1993	1993	1991			
1999	PFI/CI ¹	ECPP ²	SR ³	SS&D ⁴	ECE ⁵			
Number of hours with relative care after school								
Nonrelative care before or after school		√						
Hours nonrelative care received before school								
Hours of nonrelative care received after school								
Attends centered-based program		√						
Same place attends kindergarten or grade		V						
Attends program before or after school		√						
Hours at center-based before school								
Hours at center-based after school								
Sometimes parents arrange for activities								
He/she participates in activities								
Days per week child participates in activity								
Hours per week child participates in activity								
Cares for self on a regular basis		√						
Child cares for self before/after school								
Child cares for self once each week		√						
Days per week child cares for self		√						
Hours per week child cares for self		√						
Hours per week child cares for self before school								
Hours per week child cares for self after school								
Mom or dad home when child gets home from school								
Plans for Postsecondary Education								
Child will attend school after high school	$\sqrt{}$			$\sqrt{}$				
Child will graduate from a 4-year college	$\sqrt{}$			$\sqrt{}$				
Child start college education in a 2- or 4-year school								
Child like to attend private or public school								
Child like to attend in or out of state college								
Got information about tuition for specific college								
Cost of 1 year tuition at 4-year college								
Tuition of 4-year include other fees								
Estimated 1 year tuition at 4-year college								
Estimate of cost tuition of 4-year college								
Estimate tuition 4-year college include other fees								

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Estimate tuition at in state 4-year college			
Estimate tuition at in state 4-year college			
Estimated tuition in state college include other fees			
Will attend vocational/technical/comm or jr college			

Variable Description	Item Administered in Previous Surveys						
4000	1996	1995	1993	1993	1991		
1999	PFI/CI ¹	ECPP ²	SR ³	SS&D ⁴	ECE ⁵		
Got information about tuition of voc/tech school							
Tuition cost for vocational/technical/junior college							
Tuition for vocational/technical include other fee							
Estimate cost of tuition vocational/technical school							
Estimate cost of tuition vocational/technical school							
Estimate tuition vocational/technical include other fee							
Estimate cost of tuition vocational/technical school							
Tuition cost for vocational/technical/junior college							
Estimate tuition vocational/technical include fee							
Saving money to pay for child's education							
Talked about financial aid with someone							
Heard of Lifetime Learning tax credit							
Heard of Hope Scholarship tax credit							
Have/will use Lifetime Learning tax credit							
Have/will use Hope Scholarship tax credit							
Talked w/counselor about academic req college							
Reason child not attending after high school							
Family Involvement Outside of School							
Times read to child in the past week	√	$\sqrt{}$	$\sqrt{}$				
Minutes read to child past week							
Past week told child story	$\sqrt{}$	$\sqrt{}$	\checkmark		$\sqrt{}$		
Times told child story past week	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$		
Past week taught letters/words/numbers	√		$\sqrt{}$		$\sqrt{}$		
Times taught letters/words/numbers past week	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$		
Past week taught child songs/music	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$		
Times taught songs past week	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$		
Past week worked on arts/crafts	√		$\sqrt{}$		$\sqrt{}$		
Times did arts/crafts past week	√		V				
Took child on errands past week	√		V				
Times took on errands past week	√		V				
Involved child with chores past week	√		V				
Times involved child with chores past week	√		V				
Visited library with child past month	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$				

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Went to play/concert/show past month		$\sqrt{}$	
Visited art gallery/museum past month	$\sqrt{}$	$\sqrt{}$	
Visited zoo/aquarium past month		$\sqrt{}$	
Told child family history past month	$\sqrt{}$	$\sqrt{}$	
Went to community event past month	√	$\sqrt{}$	

Variable Description 1999	Item Administered in Previous Surveys						
	1996	1995	1993	1993	1991		
	PFI/CI ¹	ECPP ²	SR ³	SS&D⁴	ECE ⁵		
Health and Disability							
Doctor said child developmentally delayed	V	V	V				
Last time child saw doctor	√		V				
Child has seen dentist	V		V				
Last time child has seen dentist	√		V				
Child has specific learning disability	V	√	V		√		
Child is mentally retarded	√	√	V		V		
Child has speech impairment	√	√	V		√		
Child has emotional disturbance	√	√	V		V		
Deafness or hearing problem	√	V	V		V		
Blindness or vision problem	√	√	V		√		
Orthopedic repairment	√	√	V		√		
Child has other health problem lasting 6 months +	V	√	V		√		
Child has severe developmental delay		√					
Receives services from state/local/social agency		√					
Receives services from doctor or clinic		√					
Receives services-other		√					
Receives services through IFSP		√					
Disability affects ability to learn	√	√					
Receives services from school district	√	√					
Parent/Guardian Characteristics							
Mother's age when first became a mother		V			V		
First language spoken by mother	√	√ V	V		√ √		
Language spoken most at home by mother	√ V	1	√		√		
Country mother was born in	√ √	√ V	· · · · · · · · · · · · · · · · · · ·		,		
Age when mother moved to the U.S.	,	1					
Highest grade mother completed	√	√ V	V	V	V		
Actual grade 0-8 mother completed	√ V	√	·				
Actual grade 9-11 mother completed	√ ×	√					
Mother has high school diploma or GED	√	√ V	V	V	√		
Mother worked for pay last week	√ V	√ V		√ V	√ √		
Mother on leave or vacation last week	√ V	√ V	√	√ V	√ √		
Hours per week mother works for pay	√	√	√	V	V		
Mother worked in past year	√	√	√				

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Mother looking for work in past 4 weeks	√	$\sqrt{}$	√	√	V
Mother checked public employment agency	√	$\sqrt{}$	√	\checkmark	$\sqrt{}$
Mother checked private employment agency	√	$\sqrt{}$	√	√	V
Mother checked with employer directly	√	$\sqrt{}$	√	√	√
Mother checked with friends/relatives	√	V	√	√	V

Variable Description 1999	Item Administered in Previous Surveys						
	1996	1995	1993	1993	1991		
	PFI/CI ⁵	ECPP ⁶	SR ⁷	SS&D ⁸	ECE9		
Mother placed or answered ads	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
Mother read want ads	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			
Mother did other things to find work	$\sqrt{}$	$\sqrt{}$	\checkmark	$\sqrt{}$	$\sqrt{}$		
Mother's main activity last week	$\sqrt{}$	$\sqrt{}$	\checkmark	$\sqrt{}$	$\sqrt{}$		
First language spoken by father	V	$\sqrt{}$	\checkmark				
Language spoken most at home by father	$\sqrt{}$	$\sqrt{}$	\checkmark				
Country father was born in		$\sqrt{}$					
Age when father moved to U.S.		$\sqrt{}$					
Highest grade father completed	√	V	V	√	√		
Actual grade 0-8 father completed	$\sqrt{}$	$\sqrt{}$					
Actual grade 9-11 father completed	$\sqrt{}$	$\sqrt{}$					
Father has high school diploma/GED	$\sqrt{}$	$\sqrt{}$	\checkmark	√	$\sqrt{}$		
Father worked for pay last week	√	V	√	V	V		
Father on leave or vacation last week	√	V	√	√	V		
Hours per week father works for pay	√	V	√	√	V		
Father looking for work past 4 weeks	√	V	√	V	V		
Father checked public employment agency	$\sqrt{}$	$\sqrt{}$	\checkmark	√	$\sqrt{}$		
Father checked private employment agency	√	V	√	V	V		
Father checked with employer directly	$\sqrt{}$	$\sqrt{}$	\checkmark	√	$\sqrt{}$		
Father checked with relatives or friends	$\sqrt{}$	$\sqrt{}$	\checkmark	√	$\sqrt{}$		
Father placed or answered ads	√	V	√	√	√		
Father read want ads	√	V	√	√			
Father did other things to find work	√	V	√	√	V		
Father's main activity last week	√	V	√	√	V		
Household Characteristics							
Own, rent home, or other arrangement	V	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$		
Other telephone numbers in household	√	V	V	√			
How many other phone numbers for home use	√	V	V	√			
Zip code	√	V	V	V			
Family received WIC past 12 months	√	V					
Family received food stamps past 12 months	√	V					
Family received TANF or AFDC past 12 months	√	V					

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Total household income- range	V	V	√	√	
Total household income- specific range	V	$\sqrt{}$	$\sqrt{}$	\checkmark	√
Exact household income to nearest \$1000	$\sqrt{}$	V			